
**LOOK WITH EYES THAT SEE,
LISTEN WITH EARS THAT HEAR**

- 1 Read the story **The Magpie's¹ Nest** and say what made the magpie angry with the other birds.*

The Magpie's Nest

Once upon a time all the birds of the air came to the magpie and asked her to teach them how to build nests. For the magpie is the cleverest bird of all at building nests. So she put all the birds round her and began to show them how to do it. First of all she took some mud and made a sort of round cake with it.

“Oh, that’s how it’s done,” said the thrush² and away it flew, and so that’s how thrushes build their nests.

Then the magpie took some twigs³ and arranged them round the mud.

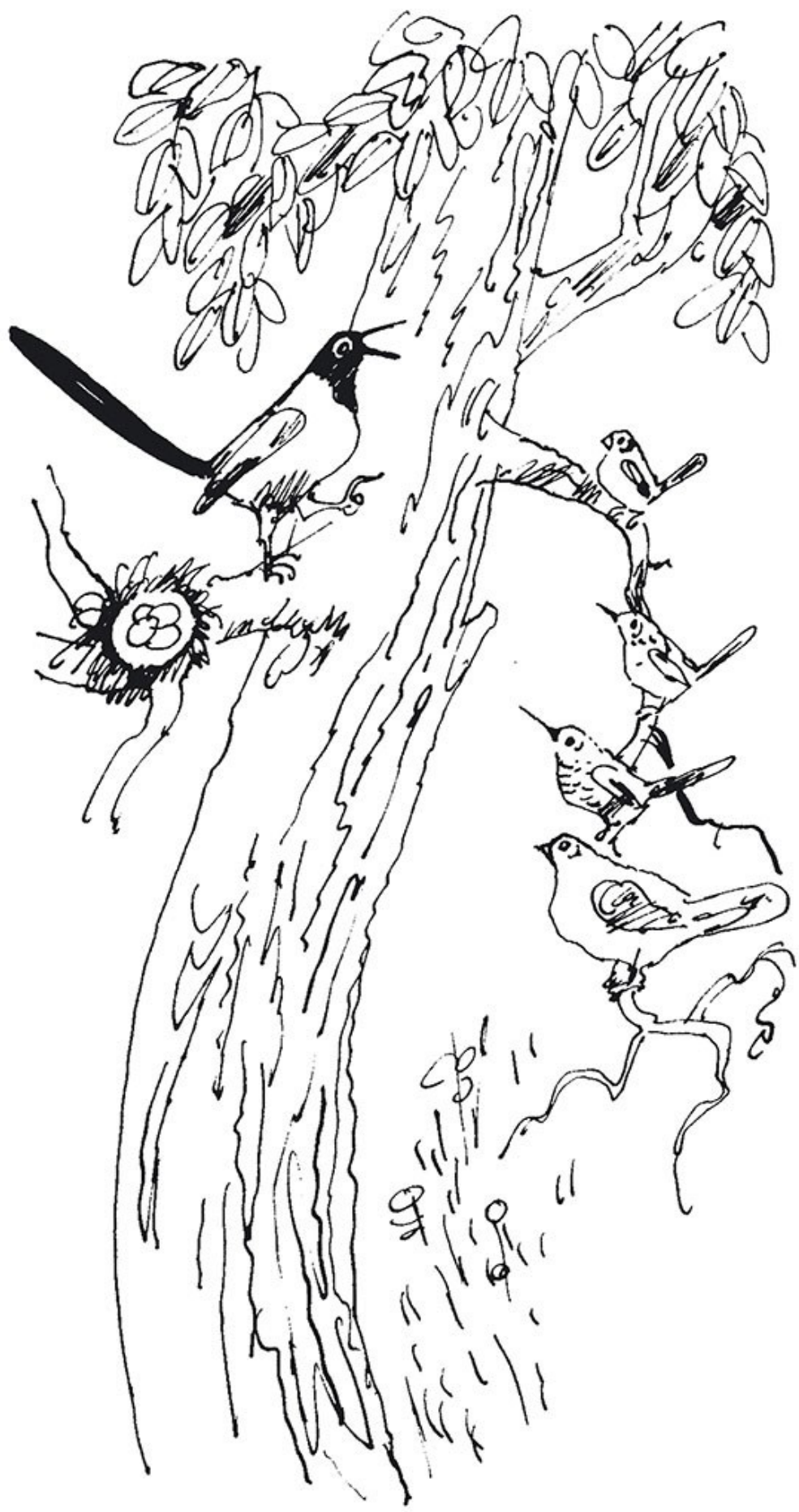
“Now I know all about it,” said the blackbird⁴, and off he flew; and that’s how the blackbirds make their nests to this very day. Then the magpie put another layer of mud over the twigs. “Oh that’s quite clear,” said the wise owl, and away it flew; and owls have never made better nests since.

¹ **magpie** ['mæɡpaɪ] — сорока

² **thrush** [θrʌʃ] — дрозд

³ **twig** — веточка, прут

⁴ **blackbird** — черный дрозд



After this the magpie took some little thin twigs and twined¹ them round the outside.

“The very thing!” said the sparrow², and off he went; so sparrows make rather untidy nests to this day.

Well, then the magpie took some soft feathers and made the inside of the nest very warm and comfortable with them.

“That suits me,” cried the starlings³, and off it flew; and starlings still make very comfortable nests.

So it went on, every bird took away some bits of knowledge of how to build nests, but none of them waited to the end. Meanwhile the magpie went on working and working, and didn't look up till the only bird that remained was the turtle-dove⁴, and it hadn't paid any attention at all. It only kept on saying its silly cry: “Take two, Taffy, take two-o-o-o.”

At last the magpie heard this just as she was putting a twig in place. So she said: “One's enough.”

But the turtle-dove kept on saying: “Take two, Taffy, take two-o-o-o.”

Then the magpie got angry and said: “One's enough, I tell you.”

Still the turtle-dove cried: “Take two, Taffy, take two-o-o-o.”

At last, and at last, the magpie looked up and saw nobody near her but the silly turtle-dove, and then she got really angry. She flew away and refused to tell the birds ever again how to build nests. And that is why different birds build their nests differently.

¹ **to twine** [twain] — вить, свивать

² **sparrow** ['spærou] — воробей

³ **starling** ['sta:lɪŋ] — скворец

⁴ **turtle-dove** ['tɜ:tldʌv] — горлица

Do You Understand The Story?

- 2 *Find the names of different birds which are mentioned in the story.*
- 3 *Answer the questions.*
- 1 Why did many birds ask the magpie to teach them how to build nests?
 - 2 What did the thrush notice the magpie do?
 - 3 What did the blackbird see the magpie do?
 - 4 What did the wise owl watch the magpie doing?
 - 5 What did the sparrow watch the magpie doing?
 - 6 What did the starling watch the magpie doing?
 - 7 Which of the birds waited for the magpie's explanations to the end?
- 4 *Say how different birds make their nests. Compare the magpie's work with what other birds do.*

How Good Is Your English?

(see pp 50 — 51)

What Do You Think?

- 5 *Perhaps you have watched different birds make their nests. Say what you watched them doing.*
- 6 *Why do you think it is very important for all birds to know how to make a good nest?*





How Good Is Your English?



7

Choose the best word to complete the sentences (✓).

- 1 Why do you ... to accept the advice which your parents have given ? They mean only good.
a) give up b) refuse c) continue
- 2 It's a pity , of course, that the results of these experiments ... a secret.
a) leave b) stay c) remain
- 3 His books are neatly on the shelves.
a) arranged b) held c) carried
- 4 After the heavy rain the country roads were covered with
a) mud b) twigs c) feathers
- 5 A thick ... of dust lay on the furniture.
a) bit b) layer c) cover

8

Complete the phrases with appropriate nouns.

to build ...a house

to arrange

to make

to pay attention to

to wait for

to observe

9

Match the words which are close in meaning.

wise	foolish
teach	continue
arrange	display
show	organize
keep on	clever
silly	instruct
angry	furious

10 Use the correct preposition if necessary.

- | | |
|---|---|
| <p>1 Jane is not very good reading maps, is she?</p> <p>2 She wore a large jacket her sweater.</p> <p>3 “Would Monday suit you?”— “It suits me fine, but what about Bill?”</p> <p>4 They kept walking for a while in silence.</p> <p>5 Once a time there lived an old man who had a beautiful garden.</p> <p>6 He got his bicycle and walked towards the house.</p> <p>7 The TV was but John wasn’t paying much attention it.</p> | <p>over
to
at
on
upon
off</p> |
|---|---|

11 Rewrite these sentences using structures with **Complex Object** in them.

- 1 Bill said something but I didn’t hear.
.....
- 2 The car stopped outside the house. We noticed it.
.....
- 3 The dog behaved in a very aggressive way. We didn’t expect that.
.....
- 4 Her knowledge of biology is so great. We didn’t expect that.
.....
- 5 Some people say he is silly but I don’t think so.
.....
- 6 The little sparrow flew away. We saw it.
.....
- 7 The birds were building their nests. The children watched them.
.....