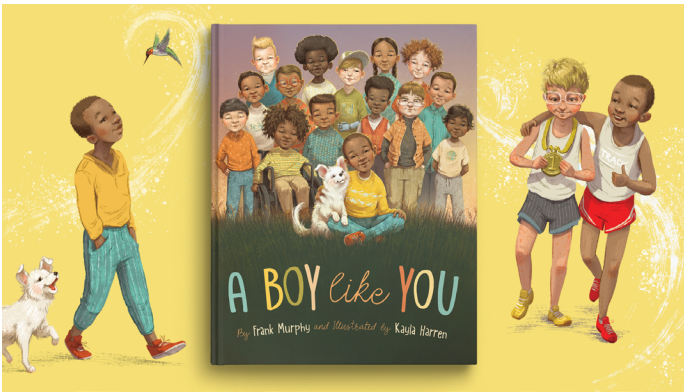


# A Boy Like You



## Book Information

<b>Run Time</b>	6:58
<b>Author</b>	Frank Murphy
<b>Illustrator</b>	Kayla Harren
<b>Narrator</b>	Aaron Goodson
<b>Publisher</b>	Sleeping Bear Press/2019
<b>Ages</b>	4–7/500L
<b>Genre</b>	Fiction
<b>Text Structure</b>	Second person narrative (this is an unusual perspective from which to tell a story)
<b>Themes &amp; Ideas</b>	Everyone is unique, diversity, stereotypes, authenticity, adjectives
<b>Language &amp; Literary Features</b>	Adjectives Written in second person narrative. Use of quotation marks, ellipses, and parentheses
<b>Sentence Complexity</b>	Simple sentences and phrases
<b>Vocabulary</b>	precisely, curious, risk, unique, travel, thoughtful, original
<b>Special Vocabulary</b>	diversity, stereotypes, authenticity, assumptions, bias. adjectives
<b>Illustrations</b>	Beautiful, diverse illustrations

## Story Summary

There are billions of people on the planet. Yet even with all those people, the world still needs a boy like you. A boy who gets that being “strong” can mean making sure everyone gets a turn—and that being “smart” can mean asking for help. A boy who understands how to play hard yet play fair. A boy who would rather pursue what he loves than pretend to be someone he’s not.

In the end, what does being a “boy” really mean? And how can you “be yourself,” regardless of your gender? The truth is, we’re all on a journey to answer these questions—and this book just might help you along the way.



### Focus

What Makes You, You?

## Activity Ideas

### Discussion Dice

Create your own dice explaining what ways you show you; are strong, are smart, are a great teammate, are curious, have dreams, take positive risks, are thoughtful.

### Create an Identity Portrait

Draw a picture of your face. One half of the face should look like you, and the other half should show the visible and invisible identity characteristics you are proud of and/or comfortable sharing.

### Poster

Make a poster of all the advice the author gives in the story.

*Additional activities can be found in the following pages of this document.*

# A Boy Like You

Is there more to being a boy than playing sports and acting tough?  
And if so, what does it mean to be “a boy” like you?

Discuss the story and write your answers together.

**What is *A Boy Like You* About?**

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**What makes you, You?**

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**What are the things you like to do?**

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**What are you afraid of?**

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**What are ways you make the world a better place?**

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# A Boy Like You

Pause at the indicated time stamps and discuss the story

**1:03**

What is your strong? What is your smart?

**1:36**

Why should you never say, “You throw like a girl”?

**2:32**

How does knowledge make you fear less?

**2:48**

Why do you think this is a secret?

**3:21**

What kinds of things make you cry?

**3:58**

What is a dream you have that you are willing to work hard for to make it come true?

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## After viewing the Book:

1. There are several examples of advice from the author in the story. Choose your favorite and tell why it is your favorite. What is your advice?
2. Share your story.



And most of all...be you.



You'll discover that the best you

is the you that is all you...



Not a little you and a little

someone else. You are original.



And that's a wonderful thing.



# Drawing and Writing

NAME \_\_\_\_\_

Write a story using the theme: *Your dreams are yours to dream.*  
Illustrate your story.



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# Graphic Organizer

Use the graphic organizer to help you solve the problem/situation that you might be facing. Also, add your own problem/situation in the blank spaces.

Problem or situation	How does this affect others?	How does this affect you?	How can you help?
Having a safe home			
Bullying			
Climate change			
Education			
Poverty			
Pollution			
Discrimination			

# Fear and Bravery Venn Diagram

Compare and contrast fear and bravery in the Venn diagram below.



Here's a secret that not many people know.  
Fear and bravery are partners.  
You can't be brave without first being afraid!

