

Lesson 2

Johnny teaches his pet, doesn't he? What does he teach him?

THE NEW PUPPY

Part III

Here are some new words:

a lot of things [ə'lɒt əv 'θɪŋz] — много вещей
understand [ˌʌndə'stænd] — понимать
slippers ['slɪpəz] — комнатные туфли
quickly ['kwɪkli] — быстро
clever ['kleɪvə] — умный

Spot is a baby. Johnny teaches him a lot of things. He teaches him to **understand** the word "No".

"No," says Johnny when Spot jumps on the table.



“No,” says Johnny when Spot takes his father’s slippers.

“No,” says Johnny when Spot wants to play with his sister’s toys. Johnny gives Spot his toys to play with.

Spot learns the word “No” very quickly — he is a clever dog, and Johnny is a good teacher.

Spot likes Johnny very much. He is happy when he sees Johnny.

Is that so? Read the sentences which are true to the story.

Spot is a big dog.

Spot is a baby.

Johnny teaches him a lot of things.

Johnny doesn’t teach his puppy.

Johnny teaches his puppy to understand the word “No”.

Johnny teaches his puppy to understand the word “Yes”.

Spot jumps on the chair.

Spot jumps on the table.

“Yes,” says Johnny when Spot takes his father’s slippers.

“No,” says Johnny when Spot takes his father’s slippers.

Johnny gives Spot his toys to play with.

Johnny doesn’t give Spot his toys to play with.

Spot doesn’t learn the word “No” very quickly.

Spot learns the word “No” very quickly.

Johnny isn’t a good teacher.

Johnny is a good teacher.



**Do you think that Johnny and Spot are good friends?
Can you prove it?**

Part IV

Here are some new words:

because [bɪ'kɒz] — потому что
carry ['kæri] — носить, таскать
walk [wɔ:k] — прогулка
“Heel!” [hi:l] — зд. «Рядом!»
it's hard [hɑ:d] — трудно
soon [su:n] — скоро
sad [sæd] — грустный

Then Johnny teaches Spot to answer to his name. Spot learns it very quickly, too, **because** he is clever.

Johnny says: “Spot!”

And Spot says: “Bow-wow-ow,” that is — “Hello!”

Then Johnny teaches Spot to take, to give and to **carry** things.

Johnny says: “Spot, give me my slippers!”

Spot runs for Johnny's slippers and gives them to Johnny with great pleasure. Johnny says: “Good dog!”

Then Johnny teaches Spot to understand the words “come” and “sit”.

When Johnny takes Spot for a **walk**, he says: “**Heel!**” **It's hard** for Spot to learn this word, but **soon** he understands.

After lessons Johnny talks to Spot. Of course Spot can't understand words. But he likes to listen to Johnny. And he can tell how Johnny is: when Johnny is **sad**, Spot is sad, too; when Johnny is happy, Spot is happy, too. Johnny and Spot are good friends.

1 Arrange the sentences in a logical order according to the text, then use them as a plan to retell it.

After lessons Johnny talks to Spot.

Johnny takes Spot for a walk.

Johnny teaches his puppy to carry things.

The boy teaches his puppy to answer to his name.

Johnny teaches Spot to understand the words “come” and “sit”.

Johnny and Spot are good friends.

② We hope you like the story. Now let's have a talk.

1. What pet has Johnny got?
2. What does Johnny call his puppy?
3. What do you think is a good name for a dog?
4. Have you got a pet?
5. What is it?
6. What do you call your pet?
7. Do you like your pet's name?
8. Describe Spot, please.
9. Can you describe your pet?
10. What does Johnny teach Spot?
11. Do you think Spot is a clever dog? Why?
12. Do you teach your pet?
13. What do you teach your pet?
14. Does your pet learn quickly?
15. What can your pet do?
16. Johnny is a good teacher, isn't he?
17. What do you think of Johnny?
18. Are you a good teacher of your pet?
19. Are you and your pet good friends?

