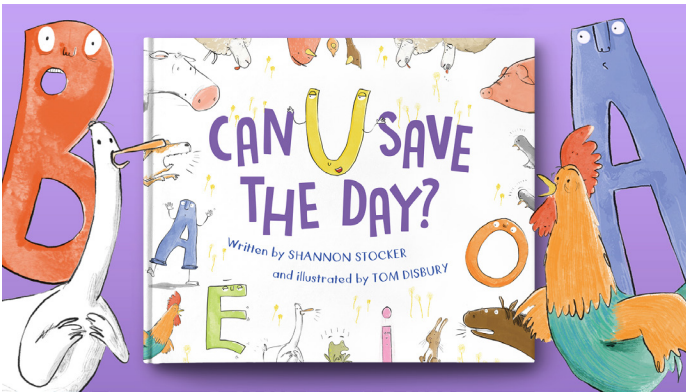


# Can U Save the Day?



## Book Information

<b>Run Time</b>	11:56
<b>Author</b>	Shannon Stocker
<b>Illustrator</b>	Tom Disbury
<b>Narrator</b>	Daniel Amerman
<b>Publisher</b>	Sleeping Bear Press/2019
<b>Ages</b>	5–7/K–2/570L
<b>Genre</b>	Fiction
<b>Text Structure</b>	Third person narrative with dialogue
<b>Themes &amp; Ideas</b>	Vowels, consonants, rhyme, farm animals
<b>Language &amp; Literary Features</b>	Rhyme, animal sounds, dialogue
<b>Sentence Complexity</b>	Simple and compound sentences
<b>Vocabulary</b>	chatted, wicked, twinkle, troop, bragged, offended, regret, woeful, bloke, awry, bleat, accord, lone, coo, distressed, absorbed, ignored, swerved, snoozed, snored, dismay, spout, vaulted, flunk, unease, alert, confidence, reunite
<b>Special Vocabulary</b>	vowels, consonants
<b>Illustrations</b>	Illustrations of farm animals and the sounds they make emphasize the importance of vowels.

## Story Summary

When B and the rest of the alphabet get together, he teases the vowels about their small numbers. One by one, the vowels leave. The consonants—and the rest of the farm—see just how important vowels really are when they are gone. B sees the error of his ways, but will U be able to save the day and set the alphabet right again?



**Lesson Focus**  
Vowels

## Activity Ideas

### Rhyming Activity

Create a memory game with rhyming words: frog, dog; by, eye; group, troop; letter, better; hand, band; toes, nose; regret, bet; neigh, hay, say, stay, away, dismay; too, you; high, sky; roared, accord; dot, astronaut; goodbye, cry; utter, mutter; bunny, funny; fun, one; fear, hear; out, spout; feet, defeat; cared, prepared; flow, grow; hand, understand; small, stall; head, instead; sound, ground; alert, hurt; right, reunite; shrugged, hugged; wait, state.

### Identify Vowels

Have children circle vowels in a list of words.

### Trace The Vowels

Create a traceable vowel sheet a, e, i o, u.

*Additional activities can be found in the following pages of this document.*

# Can U Save the Day?

*Can U Save the Day?* is a story about how important vowels are to words. When the vowels leave the farm, the consonants realize that even though the vowel group may be small in number they are as important to words as the consonants are.

Discuss the story and write your answers together.

**What is *Can U Save the Day?* about?**

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**What is the setting of the story? (Where does the story take place?)**

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**How many of the animals in the story have you seen and heard?  
Can you make the sounds the animals make?**

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**Can you name all of the vowels? Can you name all of the consonants?**

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**Describe what you think it would be like if there were no vowels to make words and sounds.**

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# Can U Save the Day?

Pause at the indicated time stamps and discuss the story

**0:43**

What might be causing the letter B to have a wicked twinkle in his eye?

**1:04**

Is the letter B being nice? What is he doing?

**1:14**

How many vowels does that mean there are?

**1:24**

How many consonants does that mean there are?

**1:48**

How is the letter A feeling? What clues did you use?

**2:00**

What will it be like without the letter A?

**3:01**

Why doesn't the horse care if the letter A is gone?

**3:23**

What will happen now?

**5:19**

Why don't the cow and bunny care if the letters a, e, and i are gone?

**5:29**

Which letter do you think leaves now?

**6:21**

Which vowel is left?

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## After viewing the Book:

1. Why do you think the letter B tries to make the vowels feel bad?
2. What do you think the letter U said to the vowels to make them come back?



## Drawing and Writing

NAME \_\_\_\_\_

Write a story about how important vowels are.  
Draw a picture for your story.



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# 📖 Fill In The Missing Vowel

NAME \_\_\_\_\_

Fill in the missing vowel(s) underneath each illustration.

Vowels

**A**

**E**

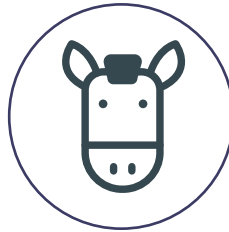
**I**

**O**

**U**



**d \_ \_ g**



**h \_ r s \_**



**fr \_ \_ g**



**d \_ c k**



**b \_ \_ r d**



**s h \_ \_ \_ p**



**p \_ \_ g**



**p \_ \_ g \_ \_ \_ n**



**c \_ \_ w**



**r \_ \_ \_ st \_ \_ r**

# ✂ Connecting Activity

NAME \_\_\_\_\_

Draw a line to match the animal with the sound they make.



cocka-doddle-doodle-doo

Bleat

Neigh

Bark

Coo

Quack

Moo

Oink